

## كتابة مقال ..... الوحدة الثالثة..... (Opinion Essay)

### المحتوى والتنظيم

#### المقدمة:(Introduction)

- لخص موضوع المقال مستخدمًا كلماتك الخاصة قدر الإمكان.
- اذكر بوضوح موقفك الشخصي (الرأي أو الأطروحة) تجاه هذا الموضوع.

#### المتن الرئيسي:(Main Body)

- اكتب فقرتين أو ثلاث فقرات، كل فقرة تناقش فكرة رئيسية واحدة.
- يجب أن تتناول الفقرتان الموضوعين المذكورين في سؤال المقال.
- أضف فكرة ثالثة من عندك لتدعيم رأيك.
- تأكد من أن كل فقرة تركز على نقطة واحدة فقط وتشرحها جيدًا.

#### الخاتمة:(Conclusion)

- لخص النقاط الأساسية التي ناقشتها في المقال.
- أعد تأكيد رأيك أو أطروحتك بشأن الموضوع.

## الأسلوب ونوع اللغة (Style and Register)

استخدم أسلوبًا شبه رسمي أو رسمي نوعًا ما.

عبّر عن رأيك الشخصي باستخدام عبارات مثل:

- Personally, ... (شخصيًا، ...)
- In my opinion, ... (في رأيي، ...)
- My personal conviction is that ... (قناعتني الشخصية هي أن ...)
- I believe that ... (أعتقد أن ...)
- I strongly feel that ... (أشعر بقوة أن ...)
- From my perspective, ... (من وجهة نظري، ...)

استخدم أيضًا عبارات للرأي العام أو الرأي غير الشخصي، مثل:

- It is often argued that ... (غالبًا ما يُقال إن ...)
- It is often held that ... (يُعتقد غالبًا أن ...)
- It is widely believed that ... (يُعتقد على نطاق واسع أن ...)
- Many people claim that ... (يُدّعي الكثير من الناس أن ...)
- Some experts suggest that ... (يقترح بعض الخبراء أن ...)
- There is a common belief that ... (هناك اعتقاد شائع بأن ...)

## روابط لغوية مهمة: (Linkers / Connectors)

- Nevertheless, ... (ومع ذلك،...)
- In addition, ... (بالإضافة إلى ذلك،...)
- Therefore, ... (لذلك،...)
- Moreover, ... (علاوة على ذلك،...)
- On the other hand, ... (من ناحية أخرى،...)
- For example, ... (على سبيل المثال،...)

**We learn more from our school environment than we do from our friends.' Do you agree? Write about ...**

نتعلم من بيئة المدرسة أكثر مما نتعلمه من أصدقائنا. " هل توافق على هذا الرأي؟ موضوع الكتاب

It is widely believed that both school and friends play important roles in shaping who we become. However, the debate continues over which has the greater influence on our learning. I believe that although friends impact our social development, we gain more structured and meaningful learning experiences from the school environment.

It is often argued that schools are the first place where young people are formally taught values such as honesty, fairness, and respect. These are instilled through school rules, classroom expectations, and the guidance of teachers. While friends can encourage us to behave ethically, schools provide a more consistent and deliberate approach to moral education.

In addition, school is where pupils acquire essential academic and life skills, including literacy, numeracy, critical thinking, and collaboration. Although friends may help improve communication and social skills informally, the variety and depth of skills taught in school are far more comprehensive. Furthermore, school plays a key role in developing personal discipline, responsibility, and time management. Meeting deadlines, preparing for exams, and participating in school activities all contribute to building character and resilience. While friends may provide emotional support, they rarely instill the same level of routine and accountability that school demands.

In conclusion, although friendships are valuable and contribute to our emotional growth, the school environment offers a broader and more reliable foundation for

learning. It equips us with values, skills, and personal habits that are crucial for future success. Therefore, my personal conviction is that we learn more from school than we do from our friends.

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## Is Artificial Intelligence (social media) Improving Our Lives or Making Them Worse?

هل الذكاء الاصطناعي (مواقع التواصل الاجتماعي) يُحسّن حياتنا أم يجعلها سيئة؟

هذا الموضوع يصلح للذكاء الصناعي ووسائل التواصل الاجتماعي ان كان الموضوع عن الذكاء الصناعي نختار AI او artificial intelligence ونحذف social media و الاقواس والعكس صحيح أحيانا يرفقهما جملة كاملة

In recent years, (**artificial intelligence / social media**) has transformed the way we live, work, and make decisions. Its presence is rapidly increasing in every aspect of life. Personally, I believe that while (**AI / social media**) offers many benefits, it also presents serious risks if not controlled and used responsibly.

It is widely believed that (**artificial intelligence / social media**) can influence the moral and ethical landscape of society. For example, it is now able to make choices that affect people's lives, such as in healthcare or law, raising important questions about fairness and accountability. Some people argue that (**AI / social media**) affects values such as honesty, empathy, and self-respect.) If not monitored, this may weaken our sense of human judgement and personal responsibility.

**(AI has greatly enhanced productivity by taking over repetitive tasks and helping humans solve complex problems. However, some experts suggest that too much reliance on machines might reduce critical thinking and creativity/ In the same way, many claim that excessive social media use affects attention span and limits deep thinking).** It is essential that we use (**AI / social media**) to support learning and development, not to replace human intelligence.

From my perspective, **AI is a double-edged sword. On one hand, it creates new opportunities in technology and innovation. On the other, it threatens many**

**traditional jobs, leading to unemployment in certain sectors. / Social media, too, can build global networks, but often leads to social isolation and reduced real-life interaction.** Society must find a balance between embracing progress and protecting human well-being.

In conclusion, **(AI / social media)** has the potential to improve our lives dramatically, if used with care and clear limits. My personal conviction is that **(AI / social media)** contributes more to enhancing our future in fields of education, art, innovation and creativity.